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- Babbitt, Irving. *Rousseau and Romanticism*. Boston and New York: Houghton Mifflin Co. 1919. Pp. xxiii + 426. \$3.50.
- Carroll, Robert S. *The Soul in Suffering: A practical application of spiritual truths*. New York: The Macmillan Co. 1919. Pp. 241. \$2.00.
- Ladd, George Trumbell. *Knowledge, Life and Reality: an Essay in Systematic Philosophy*. New Haven: Yale University Press. 1918. Pp. 549.
- von Hug-Hellmuth, H. *A Study of the Mental Life of the Child*. Translated by James J. Putnam and Mabel Stevens. *Nervous and Mental Disease Monograph Series No. 29*. Washington: Nervous and Mental Disease Publishing Co. 1919. Pp. xiii + 154. \$2.00.

NOTES AND NEWS

THE following note supplements the information contained in the printed announcement of the Boston Trade Union College:

During the spring of 1919 the Trade Union College, under the auspices of the Boston Central Labor Union, was organized and its first courses of instruction opened on April 7th.

The committee in charge was made up of eleven representatives from the Boston Central Labor Union and five representatives of the instructors giving courses in the college.

The courses were open to all trade unionists of the American Federation of Labor and to members of their immediate families and it is possible that the admission may, in the future, be extended to include non-union workers as well.

The lectures are given in the rooms of the High School of Practical Arts in Roxbury—a region which is rapidly becoming the geographical center of Greater Boston. The courses during the Spring term have been of ten lectures each, meeting once a week from 8 to 10 P.M., the first hour usually being devoted to the lecture and the second hour to a general discussion. The fee charged for the course of ten lectures has been \$2.50.

The opening term has begun very modestly with only 160 or so students enrolled, but it is hoped that in the autumn the scope of the work and the number of students enrolled may be largely increased.

The courses which have been given this spring are the following:

- How to Write English. Carleton Noyes and Maurice J. Lacey.
 Practise in Discussion. Alfred D. Sheffield.
 Masterpieces of Literature. H. W. L. Dana.

Shop Committees and Collective Bargaining. W. L. Stoddard.
Introduction to American Law. Roscoe Pound.
Representative Government. Harold J. Laski.
Economics. George Nasmyth and Irving Fisher.
Physics. Horace Taylor.
Psychology and Logic. Charles C. Ramsay.

Among the other instructors who may give additional courses in the autumn are the following: Professor William Z. Ripley, Professor Felix Frankfurter, Professor R. F. Hoernle, Professor Zachariah Chafe, and Professor Francis Bowes Sayre.

The experiment is an interesting one in the history of education because it is perhaps the first time that a college has been started in which the administration lies in the hands of organized labor. There are institutions for higher education in certain radical labor groups and there are, of course, colleges aplenty for the conservative middle class, but the great masses of labor who are not radical have for the most part had little or no opportunity for advanced instruction. It is those groups, perhaps the most numerous and the most important of all to reach, that have hitherto been neglected. It is possible, therefore, that this experiment in Boston, humble as it now is, may spread to carry on a very important educational work among the rank and file of labor in Greater Boston and by means of extension courses, throughout New England.

It is hoped that similar experiments may be tried in other centers of the labor population until America has built up a movement to correspond with the great work done by the Workers Educational Association in England.

Major C. S. Yoakum, Ph.D. (Chicago), formerly director of the psychological laboratory at the University of Texas, has left the psychological section of the Surgeon-General's Department to become associate professor of applied psychology at the Carnegie Institute of Technology.